

COUNTY COLLEGE OF MORRIS/RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY

**Occupational Therapy Assistant Partnership
CURRICULUM CHECKSHEET
Requirements for Graduation
A.S. DEGREE**

**#2155
Occupational Therapy Assistant**

Name: _____
ID: _____

FALL 2021

| COURSE | CODE | CR | GR | |
|--|---------|-----------|----|--|
| General Education Foundation (32 CR) | | | | |
| COMMUNICATION (6 CR) | | | | |
| English Composition I | ENG 111 | 3 | | |
| English Composition II | ENG 112 | 3 | | |
| MATH/SCIENCE/TECHNOLOGY (11 CR) | | | | |
| Anatomy & Physiology I* | BIO 101 | 4 | | |
| Anatomy & Physiology II* | BIO 102 | 4 | | |
| Statistics OR | MAT 124 | 3 | | |
| College Algebra | MAT 110 | | | |
| SOCIAL SCIENCE (3 CR) | | | | |
| General Psychology | PSY 113 | 3 | | |
| HUMANITIES (3 CR) | | | | |
| Ethics | PHL 114 | 3 | | |
| SOCIAL SCIENCE OR HUMANITIES (3 CR) | | | | |
| Developmental Psychology** | PSY 219 | 3 | | |
| GENERAL EDUCATION ELECTIVES (6 CR) | | | | |
| Principles of Sociology | SOC 120 | 3 | | |
| Diversity Elective | | 3 | | |
| TOTAL CCM CREDITS | | 32 | | |
| OCCUPATIONAL THERAPY CORE (42 CR) | | 42 | | |
| Rutgers, The State University of New Jersey | | | | |
| The professional phase consists of 42 credits, which must be completed at Rutgers, Scotch Plains Campus. See attached for course sequencing and admissions requirements. | | | | |
| TOTAL | | 74 | | |

NOTES:

This is an unofficial document and should be used for academic planning purposes only. All students are required to see their Academic Advisors each semester to discuss and approve their selection of courses before they register.

Due to continual program revisions mandated by accrediting agencies and/or changes in state mandated requirements, students should consult their academic advisor when selecting courses.

Academic Advisor: Prof. Bryan Lemme, 973-328-5393, blemme@ccm.edu.

This is a highly competitive program. Students from CCM will be competing for admission to Rutgers with students from other institutions.

No course substitutions are permitted for the OTA program.

All 32 general education credits must be completed at County College of Morris. No transfer credits will be accepted.

*All developmental Math and English classes, including ESL (if needed) must be completed before taking BIO 101 and 102.

**PSY 113, General Psychology is a prerequisite.

Students participating in the Joint Program shall at all times be required to follow the rules and regulations established by affiliated clinical agencies, governmental agencies, professional associations and any other institution, agency or organization participating in the Joint Program. They shall do so under the specific instruction of the supervisory staff of those agencies.

Occupational Therapy Assistant Partnership

#2155

Suggested Sequence by Semester

This suggested sequence does not include any required developmental courses.

Degree completion time may vary depending upon the number of credits taken each semester.

| SEMESTER I | | | SEMESTER II | | |
|-------------------------|---------|-----------|----------------------------------|--------------------|-----------|
| | | CREDITS | | | CREDITS |
| English Composition I | ENG 111 | 3 | English Composition II | ENG 112 | 3 |
| Anatomy & Physiology I | BIO 101 | 4 | Anatomy & Physiology II | BIO 102 | 4 |
| General Psychology I | PSY 113 | 3 | Developmental Psychology | PSY 219 | 3 |
| Principles of Sociology | SOC 120 | 3 | Ethics | PHL 114 | 3 |
| Diversity Elective | | <u>3</u> | Statistics OR College Algebra | MAT 124 MAT 110 | <u>3</u> |
| TOTAL | | 16 | TOTAL | | 16 |

Admission Requirements to the Rutgers Professional Program:

The admissions process is **highly competitive** and meeting the minimal requirements **does not guarantee admission to Rutgers**.

1. Applicants should have achieved a cumulative GPA of at least 2.5 in their pre-professional coursework (recommended 3.0 GPA).
2. Applicant transcript must document that courses in Developmental Psychology/Lifespan and Human Anatomy and Physiology have been completed during the past five years. Alternatively, applicants can submit documentation that knowledge from Human Anatomy and Physiology and/or Developmental Psychology/Lifespan has been used in employment situation during the past five years.
3. Applicant must submit documentation of a minimum of 20 hours of volunteer experience in two different settings where occupational therapy services are provided (for example, choose an option either children and youth, or adult rehabilitation).
4. Applicant must submit two letters of recommendation:
 - a. One from a college advisor or a professional supervisor or superior that verifies, if appropriate, a plan for completion of prerequisite courses.
 - b. One from an Occupational Therapy Assistant or an Occupational Therapist.
5. Applicant must write and submit an essay justifying OTA as a career choice, reflecting on volunteer experience, prerequisite coursework, and other community service.
6. If invited, an applicant must complete a personal interview with Rutgers OTA Admissions Committee.
7. Applicants who did not attend secondary school in the US or have not completed a sufficient number of college level English courses are required to take the Test of English as a Foreign Language (TOEFL). Acceptable scores for TOEFL are as follows: 550 and above for paper based test and 79 for Internet based test. All results must be forwarded directly to SHRP from the testing agency.

Please note: A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Authorization to conduct a criminal background check and results deemed favorable by Rutgers and/or clinical facilities are conditions for admission and continued enrollment.

Professional Curriculum- Full Time Sequence (read from bottom up)

| | | | | |
|--|---|--|--|--|
| Semester 4 FALL 12 credits All Threads 16 weeks ↑ | OTA Practice - Level OCTH 2029- 5c OTA Practice - Level OCTH 2019 – 5c | II Fieldwork----- ----- II Fieldwork----- ----- | <i>Children and Youth</i> <i>Adults/Older Adults</i> | Professional Seminar II OCTH 2072 2c |
| Semester 3 SUMMER | Level I Fieldwork C | Integration & Practice | Applications | OCTH 1039 – 1c |
| 6 credits ↑ ↑ ↑ | Principles and Practices III: Children & Youth 2c OCTH 1053 | | Conditions that Impact Occupation, Participation, & Health II- Children & Youth 2c OCTH 1032 | Professional Seminar I 1c OCTH 1071 |
| Semester 2 SPRING | Level I Fieldwork B | Integration & Practice | Applications | OCTH 1029 – 1c |
| 12 credits ↑ ↑ ↑ | Principles and Practices II: Adult/Older Adult 3c OCTH 1052 | Occupational Performance & Participation: Therapeutic Applications 3c OCTH 1040 | Principles & Practices I: Wellness & Mental Health 2c OCTH 1051 | Group Dynamics 3c PRST 1103 |
| Semester 1 FALL | Level I Fieldwork A | Integration & Practice | Applications | OCTH 1019- 1c |
| 12 credits ↑ ↑ ↑ | Occupational Therapy Foundations for the OTA 3c OCTH 1010 | Occupational Performance & Participation: Skills & Client Factors 3c OCTH 1020 | Conditions that Impact Occupation, Participation, & Health I- Adult/Older Adult 2c OCTH 1031 | Communication Techniques 3c PRST 1102 |
| ↑ Primary Thread | ↑ ↑ OT Practice | ↑ ↑ Occupational Beings Across the Lifespan | ↑ ↑ Adaptation | ↑ ↑ Becoming an OT Professional |

Professional Curriculum- Part-Time Sequence (*read from bottom up*)

| | | |
|--|--|--------------|
| OTA Practice: Fieldwork II, Adult/Older Adult OCTH 2019 | OT Practice | 5 |
| OTA Practice: Fieldwork II, Children and Youth OCTH 2029 | OT Practice | 5 |
| Professional Seminar II OCTH 2072 Professional | Becoming an OT | 2 |
| Semester SIX- FALL | ↑ ↑ | 12 CR |
| Level I Fieldwork C: Integration and Practice Applications OCTH 1039 | ALL THREADS | 1 |
| Conditions Impacting Occupation, Participation & Health II: Children and Youth OCTH 1032 | Adaptation | 2 |
| Principles and Practices III: Children and Youth OCTH 1053 | OT Practice | 2 |
| Professional Seminar I OCTH 1071 Professional | Becoming an OT | 1 |
| Semester FIVE- Summer | ↑ ↑ | 6 CR |
| Level I Fieldwork B: Integration and Practice Applications OCTH 1029 | ALL THREADS | 1 |
| Occupational Performance and Participation: Therapeutic Applications OCTH 1040 Lifespan | Adaptation Occupational Beings across the | 3 |
| Principles and Practices II: Rehabilitation, Disability, Aging, and Participation OCTH 1052 | OT Practice | 3 |
| Semester FOUR – Spring | ↑ ↑ | 7 CR |
| Principles and Practices I: Wellness and Mental Health OCTH 1051 | OT Practice Adaptation | 2 |
| Level I Fieldwork A: Integration and Practice Applications OCTH 1019 | ALL THREADS | 1 |
| Conditions Impacting Occupation, Participation, & Health I: Adult/Older Adult OCTH 1031 | Adaptation | 2 |
| Semester THREE- FALL | ↑ ↑ | 5 CR |
| Occupational Performance and Participation: Skills and Client Factors OCTH 1020 Lifespan | Occupational Beings across the | 3 |
| Semester TWO- SUMMER | ↑ ↑ | 3 CR |
| Group Dynamics Professional PSRT 1103 | Becoming an OT | 3 |
| Occupational Therapy Foundations for the OTA Lifespan OCTH 1010 | Occupational Beings across the OT Practice | 3 |
| Communication Techniques Professional PSRT1102 | Becoming an OT | 3 |
| Semester ONE- Spring | ↑ ↑ ↑ ↑ | 9 CR |